

## **Grade 3**

### **Revision booklet**

### **Connect plus**



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## **Unit 1 “ At the track “**

### **Let's remember**

Track – sports event -athlete - competition – throwing  
compete – high jump – distance- medal – tomorrow

Amazing- weekend- support -worried – win – record – come  
second – make fun of – apologize -tell secrets

Snack- city -citadel

## Grammar: Future simple ( will )



### Form

#### subject

I  
He \ she \ it  
We\you\they

#### Future will

will \ won't  
will \ won't  
will \ won't

#### Questions

will you be...?  
will he\ she\it be?  
will we be..?

### Use

We usually use future will when we talk about the future using these verbs ( think – hope – expect ) .

#### Examples:

- 1- I think our school will get a medal today.
- 2- We hope Omar will win the race.
- 3- It will be an amazing sports event.
- 4- It won't be difficult to hear him. He is very near.

## Grammar: Comparison of adjectives



Adam is **taller than** his sister.



The athlete number 4 is **faster than** number 9.



The athlete number 4 is **the fastest** one.

**We can use comparative adjectives to compare two things or two persons.**

**Adj + er + than.**

**We can compare one thing or person to a big group.**



### **The + adj + est.** e

#### **Examples:**

- 1- The plane is faster than the car.
- 2- The turtle is slower than the rabbit.
- 3- Retaj is faster than Fares.
- 4- Heba is the smartest girl in our class.
- 5- Dina runs the fastest one in the race.

## Grammar: Conjunctions

**And - but – or – so – because**

***What are the conjunctions ?***

**Use : we use them to connect two sentences together .**

### **Examples:**

- We play football, **but** he plays volleyball.
- Do you like the dress or the skirt?
- Sara went to the doctor, because she was sick.

### **1) Rearrange the following sentences:**

- 1- is – Roaa -absent – she – because- was- sick .

.....

- 2- you – eat -meat -Do -or – chicken ?

.....

- 3- and – We – basketball – play – tennis .

.....

**2)- Unscramble the following words:**



a- t-r-c-k

-----



o - c - m - e - p - e - t

-----



s- i- d- t- a- c- n- e

-----

**3) - Fill in the blank using words in the box:**

**athletes – measure – wearing – competition -**

- 1- There's a big ..... event tonight.
- 2- I think the player ..... a red T- shirt will win the race.
- 3- We ..... how far he throws the ball.
- 4- Ten ..... are competing for the medal.
- 5- He is going to watch the ..... in the field.

**4)-Rewrite the following sentences using words in brackets:**

- 1- Adel runs fast. He didn't win the race. ( but )

-----

- 2- She wants some milk. She wants some coffee. (and)

-----

- 3- Rehem jumped 127 cm. Mona jumped 120 cm. (higher)  
-----
- 4- Nobody is faster than Remas . ( the fastest )  
-----
- 5- They will buy a new car. ( not )  
-----
- 6- Eyad is absent. He is sick. ( because )  
-----
- 7- Rana is 12 years old. Omar is 15 years old. ( younger )  
-----
- 8- Will they travel to Cairo? ( won't )  
-----
- 9- I will help my sister in her project. ( not )  
-----
- 10- Will we visit our uncle tomorrow? ( Yes )  
-----

**5) Read the following passage , then answer the questions :**

Today , Ahmed is at the track .There's a big sports event .Lots of athletes from different schools are competing .They are wearing red, blue ,green and black .There are competitions in running , jumping and throwing .

**Answer the following questions:**

- 1- Where is Ahmed?  
-----
- 2- What colors are the athletes wearing?  
-----
- 3- There is a big ..... (War – sports – art) event.
- 4- There are competitions in ..... (watching – cycling – throwing )

**6)-Order and write the sentences:**

1- tired – She – because – is – went – home -she .

.....

2- is – My – brother – kind .

.....

3- Will – I – go - the - tomorrow -to – club.

.....

4-won't – she -play – basketball – tomorrow.

.....

5- is – Joudy - happy – comes – because -first – she .

.....

**7)-Write a sentence undeck picre :**



win – competition

.....



Adel – race

.....



Comes first – happy

-----



support – my friends

-----



Ramy – athlete

-----

will – the park

-----

## **Unit 2 “Body Matters”**

**Let's remember**

**Heart – lungs -brain – skull- veins -arteries – skeleton – blood vessels – nutrients -bones – organ – pump -beat**

**Protect – helmet -sunglasses -elbow – knee -healthy – breakfast dinner – meal – cycling – skip breakfast-hungry – germs – in good mood life style -layers - sunscreen– do exercise – saliva – stomach- swallow – absorb – digestion .**

**Grammar: Be going to .... (Future)**

### **Examples:**

- 1- He is going to wear a helmet to protect his skull.
- 2- She is going to go the park today.

**Form**

I am – He is – She is + going to + v (inf).

We are – You are – They are + going to + v ( inf ) .

### **Negative Form :**

I am – He is – She is + **not going to** + v ( inf ) .

We are – You are – They are + **not going to** + v ( inf ) .

### **Question Form:**

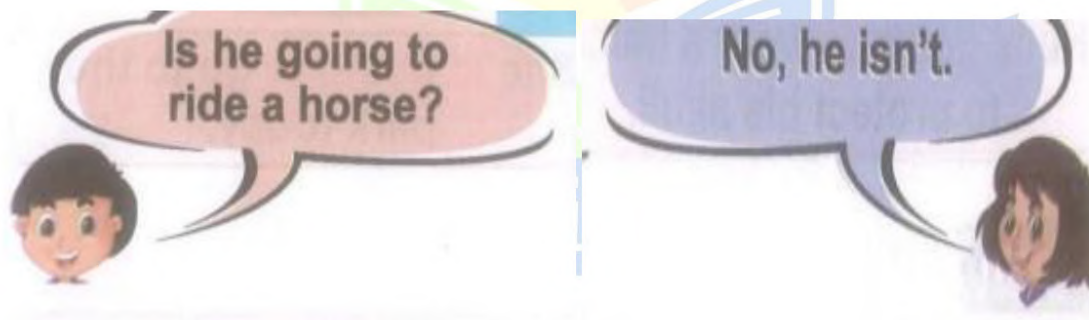
Am I going to + v ( inf ) .....?

Is he going to + v ( inf ) ..... ?

Are we going to +v ( inf ) ..... ?

## **Use**

We use be going to “to speak about plans and intentions in the future.



### **Examples:**

Is she going to make a party ?

Yes , she is .

Are they going to watch the sports event ?

No , they aren't .

### **1)- Underline the correct answer :**

1-It's dark . Iam going to ( goes – go – going ) bed early .

2-Sometimes she stays ( on – up – in ) late watching TV.

▪ **2) - Choose the correct answer.**

- 1- They (will – is – am) go on a picnic.
- 2- Our (brain – leg – skeleton) helps us to move.
- 3- My heart pumps (water – blood – veins) to my body.
- 4- Penguins are (toys – living organisms – balls)
- 5- Sports make our (brain – face – muscles) strong.
- 6- Hesham is not (will – do – going to) travel to Cairo.
- 7- The (mouth – stomach – heart) digests food.
- 8- The (lungs – nose – bones) help me move.
- 9- What' the (wrong – feel – matter)?
- 10 - I go to the doctor, when I am (ill – hungry – tired).
- 11- You should take some (candy – apples – medicine), if you are sick.
- 12 - Doctors and nurses check our (feet – health – food).
- 13 - My (skin – heart – skull) protects my body.
- 14 - This is my (hands – knees – back).
- 15 - I have one (eyes – legs – heart).

**3) Read the passage and answer the following questions:**

When we are ill, we go to the hospital. The doctors and nurses help us. They are very kind.

Doctors and nurses check our health. They give us medicine. They are very important to us.

- 1- When do we go the hospital? .....
- 2- Who check our health? .....
- 3- They give us (medicine – hospital – nurse).
- 4- Doctors are very (ill – sad – important).

#### 4-Complete with the ( ck – sk ) to supply the missing parts



Ki -----



-----irt



----- y

#### 5)-Rearrange the following sentences to make meaningful

##### sentences:

- 1- healthy – Eat – food .
- 2- feel – How – do – you ?
- 3- lungs - Our – important – are .
- 4- beats- Your – heart – 70 times .
- 5- controls- Our -everything- brain .
- 6- carry – Veins – blood – to the – heart.
- 7- if – you – Stay – home – fever -at – have – a .
- 8- stomach – My – hurts .
- 9- heart – pumps The – body – blood – to - my .
- 10- share – Dina – is – going – to – competition – in .

### 6)-Unscramble the words:



s-m-o-t-h-a-c

o-s-e-n

t-h-m-o-u

n-a-h-d

### 7) Read the passage then answer the questions :

When we swallow food, it goes to our stomach. We get energy and nutrients from the food we eat .But our bodies have to change the food, so it can use it. It has to break down the food before it can absorb it. We chew food in our mouths using our teeth, tongue and jaw. We need saliva to help us to do this . This is a liquid made in our mouth. Then we swallow the food. Muscles help to push it down to the stomach.

#### Answer the following questions:

1-What do we get from the food we eat?

2- Where do we chew our food?

#### Choose the correct answer:

3- When we swallow food, it goes to our .....

(Legs – stomach – arteries)

4-..... is a liquid made in our mouth (Tongue – Water – Saliva).

### 8) Copy the following sentence:

Our lungs are very important

**9) Rewrite the following sentences using the words in brackets:**

- 1- They won't watch TV. (Going to)  
\_\_\_\_\_
- 2- She is going to travel on Sunday. (Not)  
\_\_\_\_\_
- 3- We like pizza. (don't )  
\_\_\_\_\_
- 4- He plays outside. (doesn't)  
\_\_\_\_\_
- 5- Will you go shopping? (going to )  
\_\_\_\_\_

**10)-Complete the missing parts in the following dialogue:**

**(skin – lots of – layers -organ)**

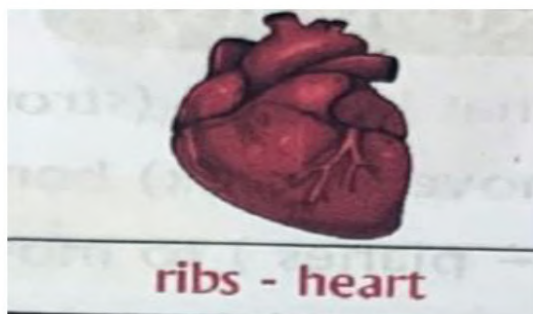
Omar: What's the largest ..... in our body?

Sarah: It is our .....

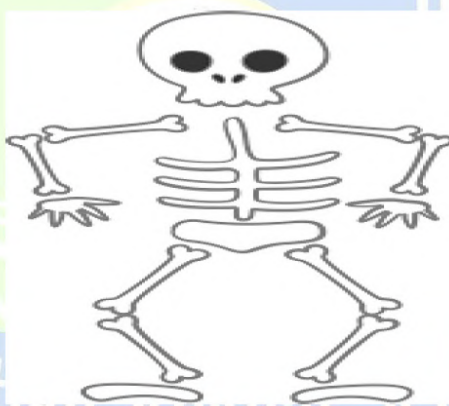
Omar: How many ..... has our skin got?

Sara: Our skin has ..... Layers.

**11) Write a sentence under each picture:**



**skeleton – move**

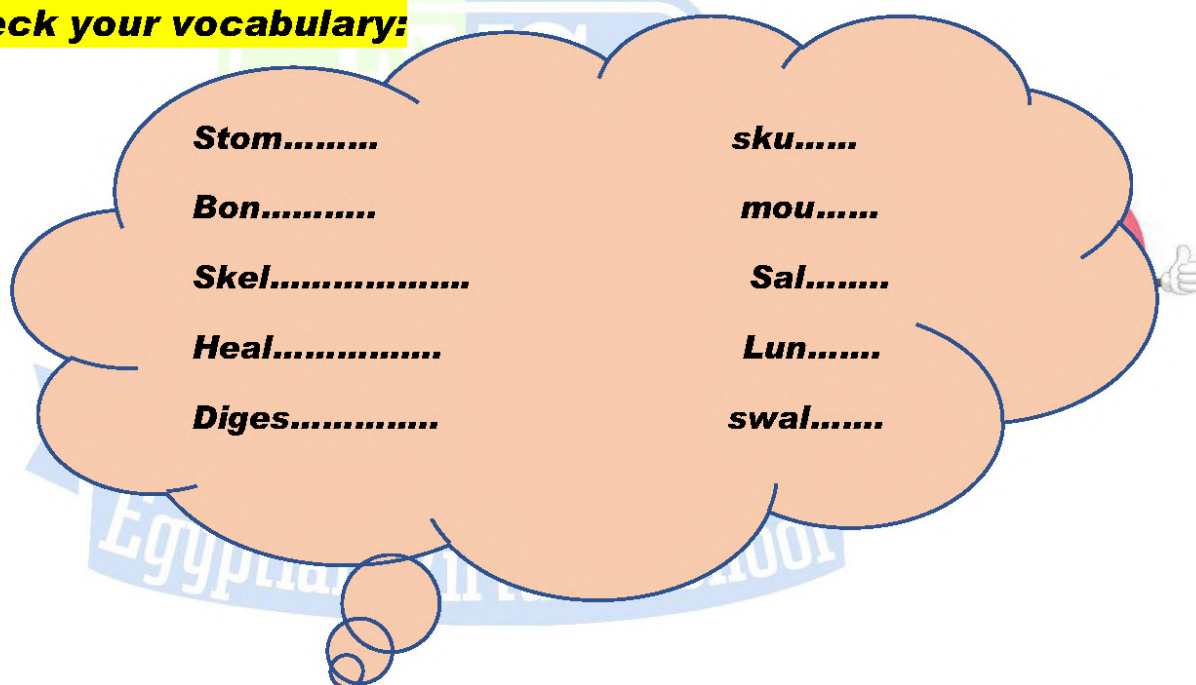


**12) Underline the correct word between brackets :**

- 1- (Top – Middle – Bottom) layer attaches your skin to your bones and muscles .
- 2- We have got (blood – water – milk) vessels in the middle layers.
- 3- Our (heart – skin – mouth) keeps us cool in hot weather.
- 4- You can get (sunglasses – sun burn – sunscreen) from the sun.
- 5- Our body has to (break down – eat – swallow) the food before it absorb it .
- 6- We get (muscles – tongue – energy) from the food we eat.
- 7- Saliva is a liquid made in our (mouths – lungs – stomach).
- 8- Skin is the largest (nose – organ – ribs) in our body.

- 9- Are you (will – go – going to) climb the rocks?  
10- We aren't (doing – going to – taking) swim in the pool.  
11- I am not going to (wears – wearing – wear) a helmet  
12- My dad is (go – going) to travel to Alex.  
13 - We (are going – is going) to paint our house.  
14- Dina (is going – am going) to share in the competition.  
15- I (am – are) going to take a music.

**13)-Check your vocabulary:**



### Unit 3 "What's in your plate?"

## Let's remember

Carbohydrates - fat – fiber – minerals – dairy – protein – sugar –  
vitamins – dehydrated – hydrated – joints – toxins -calories –  
enough - percent – fiction – pollution – nutrition -bread – pasta -  
cheese – butter – meat – chicken- balance diet – good for – contain  
– healthy diet – humans – soil – roots – cereal – dried fruit-  
package

Grammar : **Should \ Shouldn't**



We should eat healthy food .



## Form

**Should \ shouldn't + v ( inf )**

**Should + sub + v ( inf ) .....?**

## Use

**We use should \ shouldn't to say what is the right thing to do and also to give advice .**

### Examples:

- 1- You should eat fruit every day.
- 2- We should sleep for 8 hours every night.
- 3- You shouldn't drink water when doing exercises.

### **1)-Supply the missing parts in the following dialogue:**

Nour: Should I eat healthy lunch every day?

Sally: .....

Nour: .....?

Sally: No, you shouldn't eat cookies every day.

## 2)-Check your vocabulary:

- |                  |                 |
|------------------|-----------------|
| 1- Carbohyd..... | 7- tox.....     |
| 2- Fru.....      | 8- joi.....     |
| 3- Prote.....    | 9 – nutria..... |
| 4- Vegetab.....  | 10 – calor..... |
| 5- Miner.....    | 11- heal.....   |
| 6- Dehydra.....  | 12 – swe.....   |

## 3)-Rearrange the following sentences to make meaningful sentences :

- 1) much – does – How – sugar – a – have – dried fruit?  
.....
- 2) - eat – We – much – salt – shouldn't.  
.....
- 3) sugar – Natural – in – fruit – healthy – very -is .  
.....
- 4) - favorite – snack – is – My – a – bar – dried fruit.  
.....

## 4)-Rewrite the following sentences using words in brackets :

- |   |             |
|---|-------------|
| 1) - It's good for your teeth to drink milk.              | (Should)    |
| 2) - It's very bad to eat much sweets.                    | (Shouldn't) |
| 3) - It's important to drink water after doing exercises. | (Should)    |
| 4) – It's bad to eat cookies every day.                   | (Shouldn't) |
| 5) – It's good to listen to your teachers in class.       | (Should)    |

**5)-Supply the missing dialogue between Mazen and Lara:**

Mazen: Where can plants get water from?

Lara: .....

Mazen .....?

Lara: We can get water from milk and juice.

**6)-Read the passage then answer the questions:**

We can preserve food by keeping it cold. Fridges and freezers keep our food cold. We can smoke food over a fire to make it last longer. And we can preserve food with salt. Salt takes out the water.

1)- How can we preserve food?

2) – How can we smoke food?

**3) - Choose the correct answer:**

a- (Fridges – salt – water) keeps our food cold.

b-We smoke food over (grill – oven – fire).

**7)-Write a sentence under each picture describing it**



Shouldn't – candies



calories – sugar



milk – dairy food



fruits – delicious

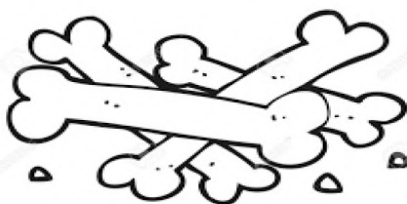
**8)-Underline the correct answer :**

- 1- There are healthy fats in (chocolate – butter – sugar).
- 2- (Fats – Salt – Calcium) is important to our bones.
- 3- Cheese and milk are (sweets – dairy – carbohydrates) food.
- 4- Fiber is important in a (healthy – unhealthy – bad -) diet.
- 5- (Butter – Vitamins – Sugar) is very important to our bodies.
- 6- Sara (should – shouldn't – need) eat much candies every day.
- 7- During school days, we (shouldn't – should – want) get up late.
- 8- (Toxins – Sweat – Skull) is a liquid that comes out of your skin, when you are hot.

9- When your body gets enough water, it is (dehydrated – hydrated – temperature).

10- It's good for your (joints – bike – heart) to be hydrated.

### 9)-Supply the missing letters:



Digs.....

.....es

carbo.....s

### 10)-Supply the missing parts in the following dialogue :

Salma: .....?

Omar: My favorite snack is cookies and candies.

Salma: Did you know sugar is bad for you heart and teeth.

Omar: .....

### 11) Check your vocabulary:

Lun.....

Dri..... fruit

Stom.....

biscui.....

Pla.....

Prot.....

Chi.....

**12)-Punctuate the following sentences:**

1- Sami should drink much water every day

---

2- what s in your plate

---

3- i am excited my dad bought me a bike

---



**Theme 2**  
**Unit (4)**  
**At the wild**

**Dictionary words:**

<b>Wildlife</b>	Wild birds, plants and animals
<b>Close to</b>	Near to
<b>Hunt</b>	Chase wild animals
<b>Behave</b>	Act
<b>Habitat</b>	Place where animals live
<b>Burrow</b>	A hole in the ground
<b>Shelter</b>	A place that gives protection
<b>Grassland</b>	A large area of land covered with grass
<b>Swamp</b>	Soft wet land
<b>Pollution</b>	Making land, water or air dirty
<b>Deforestation</b>	Cutting down trees
<b>Flood</b>	When water covers the land
<b>Drought</b>	When there isn't enough water

## **Language use** **(Might- might not)**

### **Use:**

We use might/ might not to say what probably happens (or doesn't happen) according to what we think or guess.

### **Form:**

#### **Affirmative**

Might+ v (inf.)

#### **Negative:**

Might not+ v (inf.)

Ex. I think elephants might eat grass

Ex. I guess monkeys might not fly.

## **Unit (5)**

### **All about water**

### **Dictionary words:**

oasis	A place where there is a big spring
Spring	A place where water comes up naturally
Soak	To make something wet
Shade	An area that is out of direct sunlight
Protection	Keeping something safe

Water cycle	When water travels from the land to the sea
Evaporation	The sun heat causes evaporation of water from the surface of rivers and the sea
Condensation	Happens when water vapor rises and gets cooler.
Precipitation	When water falls from clouds as rain

## **Language use**

### **Present perfect**

#### **Use:**

We use present perfect tense to talk about our previous experiences.

#### **Form:**

Has/Have + past participle

- **Statement:** she has **seen** that movie many times.
- **Question:** **Have** you **seen** that movie many times? Yes, I have- No, I haven't
- **Negative:** You **have not seen** that movie many times.

#### **Ever**

We use 'ever' with questions.

Ex. Have you ever studied German? Yes, I have.

Ex. Have you ever seen a camel? No, I haven't.

#### **Never**

It is used in the statements to talk about things you have not done at any time in your life.

- She has never eaten sushi.
- We have never visited the park.

## **Unit (6)**

### **What is a flood?**

#### **Dictionary words:**

Barrier	An object that prevents water moving from one place to another.
Dam	A wall built across a river to hold back the water.
Canal	A channel that is cut through land so that the boats or ships can travel along it.
Drain	A hole that dirty water goes down
Ruin	To damage or destroy something
Wash away	To carry something away with water
Collapse	To fall down
Minimize	To make something smaller or less.
predict	To say what might happen in the future.
Meteorologists	People who study the weather
Severe	Very serious
Scary	Frightening
Volunteer	People who work without getting paid.
Irrigation	Supply land and crops with water
Desalination	Removing salt from sea water

## Language use

### Many- Much- Enough

**Many:** used before the countable nouns (plural)

Ex. There are many books on the shelf.

**Too many:** used before plural nouns to mean 'more than we need' or 'more than is necessary'.

Ex. There are too many cars in the street.

**Much:** used before an uncountable nouns (singular)

Ex. There is much water in the bottle.

**Too much:** used before uncountable nouns to mean 'more than we need' or 'more than is necessary'.

Ex. There us too much sugar in the tea.

**Enough:** used before the countable and the uncountable nouns.s

Ex. There is enough salt in the soup.

Ex. There are enough girls in the class.

**Not enough:** used to say that something is less than we want or we need.

Ex. There isn't enough water in the bottle.      Ex. There aren't enough students in the class.

## **1- Choose the correct answer:**

- 1- .....is a poisonous snake.
- a- Cobra
  - b- Cheetah
  - c- Sea lion
- 2- ..... is a type of large seal.
- a- Sloth
  - b- Macaw
  - c- Sea lion
- 3- .....is an animal that moves slowly.
- a- Macaw
  - b- Sloth
  - c- Cobra
- 4- ..... is the fastest animal.
- a- Sloth
  - b- Cheetah
  - c- Macaw
- 5- ..... is an extremely large, long tailed parrot.
- a- Sloth
  - b- Cobra
  - c- Macaw
- 6- .....is a small wild animal with fur that looks like a dog.
- a- Fennec fox
  - b- Spider monkey
  - c- Sloth
- 7- Crayfish .....under rocks in rivers.
- a- eat

- b- build  
c- hide
- 8- Rabbits and foxes take .....in their burrows.  
a- nests  
b- holes  
c- shelters
- 9- I think monkeys .....fly.  
a- might  
b- might not  
c- shouldn't
- 10- A habitat is a place with a particular kind of .....and landscape.  
a- climate  
b- sunshine  
c- ice
- 11- A .....can hold water for years.  
a- date  
b- cactus  
c- Crocodile
- 12- There isn't enough .....  
a- cars  
b- pencils  
c- Sugar
- 13- There is too .....coffee.  
a- few  
b- many  
c- much  
d-

14- He knows a lot of things .He is.....

- a- funny
- b- wise
- c- lazy

15- She works in a team .She is.....

- a- mean
- b- lazy
- c- cooperative

16- There.....enough desks.

- a- is
- b- isn't
- c- aren't

17- Ahmed makes people laugh. He is .....

- a- funny
- b- mean
- c- lazy

18- Rivers don't have.....water.

- a- fresh
- b- rain
- c- salt

19- Squirrels dig.....

- a- bars
- b- burrows
- c- pairs

20- A .....is a wet land where there's lots of trees.

- a- desert
- b- swamp
- c- Landscape

21- I ..... Seen a snake before.

- a- ever
- b- hasn't
- c- haven't

22- A/An..... is an imaginary line all around the middle of the earth.

- a- equator
- b- volcano
- c- wetland

23- ..... has vitamins and minerals in it.

- a- Baskets
- b- Basil
- c- Bell

24- The rain..... Into the earth

- a- talks
- b- looks
- c- soaks

25- We need to install a..... to remove the water.

- a- bell
- b- pump
- c- sandbag

26- hydroponic farming grows plants in....., not soil

- a- desert
- b- sand
- c- Water

27- Waterwheels used the..... of running water to move machines.

- a- color
- b- smell
- c- energy

28- ..... means taking the salt out of sea water to get fresh water.

- a- Desalination
- b- Evaporation
- c- Condensation

29- The High Dam is the..... in the world.

- a- shortest
- b- largest
- c- smallest

30- ..... are people who study the weather

- a- Meteorologists
- b- Firefighters
- c- Teachers

31- Floods can make bridges and buildings.....

- a- Build
- b- Collapse
- c- Water

32- We should cooperate to..... the dangerous effects of floods.

- a- minimize
- b- install
- c- bring

33- The High Dam makes..... Nasser.

- a- ocean
- b- lake
- c- river

34- They used..... to make the wheels go round.

- a- cats
- b- dogs
- c- oxens

35- An aqueduct moves water from..... into cities.

- a- oceans
- b- seas
- c- rivers

## **2- Rearrange the following sentences:**

1- kind - a - Cobra - snakes - is - dangerous - of .

.....

2- is - bird - colorful - The - macaw - a .

.....

3- lives - desert - Fennec fox - the - in .

.....

4- very - The - moves - slowly - sloth .

.....

5- has - arms - Spider monkey - long .

.....

6- oasis - Siwa - a - is - interesting - very - place.

.....

7- The - soaks - rain - the - into - Earth.

.....

8- We - grow - can - plants - many - the - in - oasis.

.....

9- oasis - An - place - is - a - there - where - are - springs.

.....

10- of - There - two - are - liquid - types - water.

.....

11- cold - It's - in - Winter .

.....

12- are - to - in - Camels - survive - the -adapted -desert.

13- can - store - Cactus - water .

14- turns - Heat - into - water - vapor .

15- use - People - to - keep - sandbag - water -out

16- moves - Water - pipes - under - in - ground- the .

17- People - barriers - put - to - water - stop - the - in - street.

18- dam - A - stops - in - a - water - river.

19- homes - water - ruin - Flood - can.

20- can - We - streets - our - protect - barriers -with .

21- Flood- wash - water - away - can - cars- and - roads.

22- The- dry- desert- hot- and- is.

23- a lot- was- There- lightening- of.

24- High- is- The- Dam- the- world- largest- in-the.

25- Friend's- to-Listen- ideas- your.

### **3- Look at the picture and write the missing parts:**



Birds build..... in trees.



2- Owls live in ..... in trees.



3- Foxes dig .....in the ground.



4- A ..... lives in rivers.



5-Penguins..... in a colony.



6- Lions ..... animals to eat.



7- It's an.....



8- It's a.....



9- These are.....



10- He is.....

## **4- Read and complete:**

**(A)**

run off - evaporation - water cycle - condensation – groundwater- precipitation

- 1-..... is when falls from clouds as rain.
- 2- Water that lands on the ground and travels in rivers is called.....
- 3- Some water soaks into the ground as.....
- 4- The sun causes .....of water from the surface of rivers and the sea.
- 5- ..... happens as water vapor rises and get cooler.
- 6- The whole process of water is called.....

**(B)**

pump – flood – barrier – sandbags

When there is a ..... (1)..... People put ..... (2)..... in front of building to keep water out . They also put a ..... (3)... to stop water in the street. Also they can use..... (4).....to take water out of houses in a flood.

## 5- Read and match:

(A)

- |                             |                                     |     |
|-----------------------------|-------------------------------------|-----|
| 1- A camel has wide         | A- skin.                            | ( ) |
| 1- The cheetah is taking    | B- water falls from clouds as rain. | ( ) |
| 2- A cactus plant has thick | C- a shelter under a tree.          | ( ) |
| 3- Precipitation is when    | D- hooves                           | ( ) |

(B)

- |                                |                      |     |
|--------------------------------|----------------------|-----|
| 1- Rabbits dig burrows         | A- a colony.         | ( ) |
| 2- Penguins gather in          | B- hide under rocks. | ( ) |
| 3- Lions and cheetahs hunt     | C- in the ground     | ( ) |
| 4- Crayfish live in rivers and | D- animals to eat.   | ( ) |

## 6- Read and answer the questions:

(1)

I decided to eat less sugar. I looked carefully at the snacks I was choosing. Now I have plain yogurt, and I don't drink chocolate milk. I drink more water and I eat fruit. I still enjoy sweet snack, like chocolate cookies, but I don't eat them every day. I have more energy, and I sleep better at night.

### A) Answer the following questions:

1. Why shouldn't we have too much sugar?

.....

2. Do you eat sweet snacks every day?

.....  
B) Choose the correct answer between the brackets:

3. I eat (plain – sweet – salt) yogurt now.

4. If you have less sugar, you will (lose – win – water) your weight easily.

## (2)

Grassland habitats are places that receive more rain than deserts but less precipitation than forests. Most of the plants here are grass, which don't need as much water as forest vegetation. Every continent except Antarctica has grasslands, but they have different names in different places: In Africa, they're called savannas and veldts; pampas in South America; steppes in Europe and Asia; prairies or grasslands in North America; and rangelands in Australia. One-fourth of the planet is covered by grasslands. Grasslands are usually found in the dry interior of continents, between the mountains and deserts. Many grasslands were formed tens of thousands of years ago after the last ice age, when the Earth began to warm up and the climate became drier.

### **A) Answer the following questions:**

1. What are grasslands?

.....

2. Why aren't there any grasslands in Antarctica?

.....

### **B) Read and put (√) or (×):**

1. Grasslands are called savannas in Europe. ( )

2. It is rainy in grasslands. ( )

3. 75% of the planet covered by grasslands. ( )

4. Grasslands formed when the earth become colder. ( )

## **7- Rewrite the sentences using the words in brackets:**

- 1- I think the watch is expensive. (might)  
.....
- 2- I don't think elephants can eat meat. (might not)  
.....
- 3- There are too many rulers. (not enough)  
.....
- 4- There isn't enough juice. (too much)  
.....
- 5- There aren't enough dates. (too many)  
.....
- 6- There is too much rice. (not enough)  
.....
- 7- Heba has climbed a mountain. ( I and Heba)  
.....
- 8- They haven't tried a coffee. (never)  
.....
- 9- They have seen a big lake. (not)  
.....
- 10- Yes, I have eaten Italian food. (Have you)  
.....
- 11- Adel might come late. ( not)  
.....
- 12- Volcano is one of the biggest disasters. (What)  
.....

13- There are ten cars in the street. (How many)

.....

14- There are fifteen boys in the class. (enough)

.....

15- There is enough sugar in the tea. (How much)

.....

## 8 – Supply the missing letters:



1- c\_im\_anzee



2- pen\_u\_n



3- s\_uirre\_



4- we\_\_and



5- c\_\_p



6- oa\_\_s



7- bas\_e\_



8- po\_a\_



9- p\_\_p



10- wa\_erwhe\_l



11- ba\_ri\_rs



12- da\_ger\_us

